

# Marshfield High School Newsletter

Quarter 3—January 23-April 3, 2019

(715) 387-8464

## Administrators

- Jason Wilhelm-Principal
- Dave Roeglin-Asst. Principal
- Jackson Hein-Asst. Principal
- Nathan DeLany-Athletic Director

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## MESSAGE FROM THE PRINCIPAL

9-12

Hello Marshfield Tigers!

It is hard to believe that the first semester is already complete. Recently students had the opportunity to showcase their work and show their mastery in classes for semester one. Report cards will be out shortly and first semester transcripts will be completed in the next few weeks. I hope that students are able to jump “full steam ahead” into semester two. We will be looking at the end of the year in the blink of an eye.

We continue to celebrate our 50<sup>th</sup> year in the current MHS building. We would like to acknowledge the first graduating class from our current site! Hats off to the class of 1969!

The Youth Risk Behavior Survey (YRBS) will be given to our students in grades 9-12 on February 11, 2019. This survey is about healthy behaviors. It has been developed so students can tell us what behaviors they have that effect their health. The survey is confidential and students will not be identified. Parents who have questions or wish to review the survey questions are welcome to contact me directly.

I want to remind parents to set the example of sportsmanship at sporting events. We have high expectations of our student’s behavior, and they are taking cues from the adults in the stands. I am reminded of a notice I saw posted in a sports facility several years ago: “Your child’s success or lack of success in sports does not indicate what kind of parent you are. But having an athlete that is coachable, respectful, a great teammate, mentally tough, resilient and tries their best IS a direct reflection of your parenting” (unknown source). This is true for both athletes and fans. This message has stuck with me for years and bears bring up mid-way through the year. I encourage everyone to come and support our Tiger teams! It is a great family activity and student athletes are motivated by great fans in the stands!

Marshfield High School has several events coming up, mark your calendars for these important events! Tiger Course Hunt Night (2/18/19 from 3:30 p.m.-7:30 p.m.); Spring Break (3/25-29/19); the End of quarter three (4/3/19) and Parent/Teacher Conference night (4/8/19 from 3:30 p.m.-7:30 p.m.). Please note that due to a building usage conflict the spring date of parent/teacher conferences at MHS has been moved from the originally posted date.

You may have noticed that the new parking lot is now in use. We opened the gates back in November and are excited as we continue the facilities project throughout the year. A final layer of blacktop will be put on once the rest of the construction is complete. Please use the new lot when attending events if the small lot directly south of the fieldhouse is full. We do ask that people refrain from parking in the circle drive and/or on the grass when attending events at MHS. I thank you in advance for your cooperation with this request.

It is also the time of the year when the senior class tries to organize a “senior skip day”. Please note that this practice is not condoned, and is highly discouraged, by the school. Often times students are placed in situations where poor choices are prevalent on those days. In addition, the seniors are excused from school earlier than the rest of the student body so adding another day (or more) to that takes yet another day of instruction away from seniors. Students miss valuable learning opportunities when they skip, some of which cannot be duplicated later. Senior Skip Day is not a rite of passage nor a right due to senior status. If parents call in for those days, it is one of the ten parent days allowed by State law. If you have used your 10 parent days for the

*(Continued on page 7)*

# THE RUMORS ARE TRUE!! MHS is considering a bell schedule change!

9-12

Marshfield High School has been looking at a new bell schedule. In January 2018 a group of 21 teachers and administrators assembled to start looking at ways to best use the time we have with students during the school day. The conversation to move away from our current 9 period day developed out of a need for longer class periods, the desire to provide students with intervention and/or enrichment time during the school day, and an eagerness to reduce the daily class “load” on students. We believe we have found a schedule that not only meets these needs but also fits into our district-wide priorities of Personalized Learning, Multi-Tiered Systems and Supports and PBIS for students.

In October a group of staff members traveled to a school in the southeastern part of Wisconsin to see this schedule in action and network with administrators, staff, and students who currently use this schedule. We also assembled a committee of parents and students to gain feedback as we continued to develop our vision moving forward. We are currently running a mock schedule in Skyward to identify any “bugs” and conflicts that may exist for us as an individual school.

Along this journey we were able to work with a consultant to help guide the initial steps of this endeavor. We looked at seven different scheduling options throughout this process. The schedule we feel best meets our needs is called a drop schedule. It operates on a four-day rotation with six classes taking place each day. Each semester students would still have eight classes, but they would not meet every day. It was important from the beginning of this process that we keep the number of course offerings for students the same but also add quality instructional minutes to each meeting period. The drop schedule allows for longer class periods and a built in “flex” period for students to receive intervention, guided study time and/or enrichment from their classroom teachers. Below is a visual depiction of the proposed schedule that we are currently working on.

We still have some work to do, but I wanted to take this opportunity to inform you that this was in progress. Our plan is to hold community and parent engagement nights when we are near the final stages of this project and prior to implementation. Stay tuned for additional information on this exciting new development for MHS. Please let me know if you have questions regarding this exciting opportunity for our students. – Jason R. Wilhelm

	<b>Orange</b>	<b>White</b>	<b>Black</b>	<b>Gray</b>	<b>Orange</b>
<b>7:50-8:43</b>	<b>A</b>	<b>D</b>	<b>A</b>	<b>A</b>	<b>A</b>
<b>8:48-9:41</b>	<b>B</b>	<b>B</b>	<b>D</b>	<b>B</b>	<b>B</b>
<b>9:46-10:39</b>	<b>C</b>	<b>C</b>	<b>C</b>	<b>D</b>	<b>C</b>
<b>10:39-11:09</b>	<b>Lunch</b>	<b>10:44-11:09</b>	<b>Flex</b>	<b>10:44-11:39</b>	<b>Flex</b>
<b>11:14-12:09</b>	<b>Flex</b>	<b>11:09-11:39</b>	<b>Lunch</b>	<b>11:39-12:09</b>	<b>Lunch</b>
		<b>11:39-12:09</b>	<b>Flex</b>		
<b>12:14-1:07</b>	<b>E</b>	<b>H</b>	<b>E</b>	<b>E</b>	<b>E</b>
<b>1:12-2:05</b>	<b>F</b>	<b>F</b>	<b>H</b>	<b>F</b>	<b>F</b>
<b>2:10-3:03</b>	<b>G</b>	<b>G</b>	<b>G</b>	<b>H</b>	<b>G</b>

**53 Minutes (Three Lunches)**

# NEWS FROM THE ATHLETIC DIRECTOR—Nathan DeLany

9-12

Happy New Year, from the Marshfield Tiger Athletic Department. The 2019 calendar year is upon us and moving quickly. Soon most of our teams will begin preparing for the WIAA State Tournament series in all winter sports. We experienced a successful fall season and the community support for our teams, individuals, and school. On behalf of our student-athletes, staff, and administration thank you for that support.

It's never too late to take in a winter sporting event to fight off Cabin fever. The popcorn is hot and the competition is great in the Wisconsin Valley Conference. Our students and coaches appreciate your support.

Often when there is tension or conflict within teams, players, parents, and coaches, playing time comes up as a sticking point. In a recent article published in the Interscholastic Athletic Administrator, Chris Carroll of Kittatinny Regional High School offered a different spin on "Playing Time"

**Participation**

- Lose the word I and substitute WE
- Always strive to your best
- Yell out your support for your team
- Institute change
- Never give up
- Get involved

- Take time to say thank you
- Increase your efforts
- Make every day count
- Exercise (Carroll, 2018)

As a campus visitor, you have noticed construction has continued into the winter months on our new Athletic Facilities. Three facility footprints have been constructed for Softball, Baseball, and the Stadium site, with work continuing for as long as possible this winter. Our goal is for the Kenneth and Ardyce Heiting Community Stadium to be open in the fall of 2019 and the Baseball and Softball complexes in the spring on 2020. We have worked through most of the student parking congestion, with more relief coming next fall. Your patience is greatly appreciated during this transition. You can visit the district website to see updated photos, flyover, and

campaign information as the campaign progresses. <https://www.marshfieldschools.org/Page/716>. The Boson Company also offers a 10 minute delay still photo of daily progress <http://www.bosonco.com/page/camera-marshfield-athletic-facilities>. These are exciting days and times on the campus in our community. If you have additional feedback, please contact the Athletic Department at 715-387-8464 x4211.

*A few reminders and clarifications:*

**All Athletic Paperwork must be completed online at <https://marshfield-ar.schooltoday.com/>.** On our registration site you will be able to complete all paperwork, parent/athlete meeting, activity code and eligibility information. ***The meeting is required for parents and student-athletes who have not attended one of the other meetings during the year.*** You will also be able to upload your physical. The only piece of information needed in the registration process is the payment. Payments must be given to your coach on the first day of practice. (Check or Money Order is preferred, but cash is accepted.) Also, remember if this is your son or daughters third sport there is no charge. If you have questions or login problems, please contact the Athletic Office at 715-387-8464 x4203.

Athletes who will not be utilizing school provided transportation home from contests, must complete the Non-Use of School Transportation Form prior to leaving for the scheduled contest. Parents must sign the form, prior to the administrator approving the transportation.

Our goal continues to be to offer the most complete educational experience in the safest, responsible and competitive environment possible. Thank you for your continued support. Roll Tigers!

Carroll, Chris. "It's Time to Refocus the Purpose of High School Athletics." *Interscholastic Athletic Administrator*, Nov. 2018, pp. 28–29.



**Important upcoming dates:**

- 2/19 Parent and Student-Athlete Meeting (6:30 p.m.)
- 3/4 1<sup>st</sup> day of Practice for Track and Field
- 3/9 WIAA Division 3 Boys Basketball Sectional Final
- 3/11 1<sup>st</sup> Day of Practice Softball, Baseball Pitchers and Catchers (only)
- 3/18 1<sup>st</sup> Day of Practice for Baseball, Girls Soccer
- 3/25 1<sup>st</sup> Day of Practice for Boys Golf, Boys Tennis
- 3/25-3/29 Spring Break
- 3/25-3/28 Youth Track Clinic--- Look for more information in the coming days
- 5/22 Senior Athletic Awards Night

You can follow Marshfield Tiger Athletics [http://www.wisconsinvalleyconference.org/g5-bin/client.cgi?G5genie=63&school\\_id=10](http://www.wisconsinvalleyconference.org/g5-bin/client.cgi?G5genie=63&school_id=10) or on Facebook at MHS Tiger Athletics.

# 2019 ASSESSMENT SCHEDULE

9-12

As we move into second semester, MHS will begin a dynamic schedule of state mandated testing that will involve grades 9, 10 and 11. First on the schedule will be the **ACT Plus Writing** and the **ACT Work Keys**. These will be administered to all juniors on February 20 and 21, using facilities at MHS and Eastgate Church, which is located a half mile east of the high school. Only juniors with their own transportation will be assigned to test at East Gate. The scores on the ACT Plus Writing will be university/technical college reportable, and there is no testing fee. Juniors will receive more information in early February about their testing location and the registration process. Parents of 11<sup>th</sup> graders were sent a detailed informational email on January 10. ACT maintains a helpful website at [www.actstudent.org](http://www.actstudent.org). Many 11<sup>th</sup> grade core subject teachers have been including ACT practice items in their instruction and assessments in order to help students prepare.

Next on the schedule is the **Forward Social Studies** assessment for grade 10. This is a shorter assessment consisting of 2 sessions that will be administered during 2 regularly scheduled American History classes during the week of March 18. This is an online assessment and students will use their district iPads.

In mid-April, 9<sup>th</sup> and 10<sup>th</sup> graders will take the **ACT Aspire Early High School**. This is also an online exam, and students will test using a combination of computer labs and iPads. The Aspire is an ACT product that is structured like the ACT college admissions tests. The score results will give students a predicted ACT score, and also provide specific suggestions about improving that score. Both 9<sup>th</sup> and 10<sup>th</sup> grade students will take the writing portion on one day during the week of April 8 in their regular English class. The other portions of the test will be taken the following week, with 9<sup>th</sup> graders testing half a day on April 16 & 18 and 10<sup>th</sup> graders for half a day on April 17 & 19. Teachers will be adjusting lesson plans to accommodate testing on the scheduled dates. Students who test on scheduled days will miss the least amount of instruction. Students who are absent for scheduled testing will test on make-up days and miss more instruction. Any effort to avoid absences on these scheduled days would be beneficial. More information about these assessments is available on the Wisconsin Department of Public Instruction website: <https://dpi.wi.gov/assessment/parent-info/resources>

Each of these assessments allow accommodations for students with disabilities who have IEPs or 504 plans. Students with accommodations will have varied test locations and schedules, but will test during the same weeks. Case managers will provide specific information to these students at least one month prior to the test. Questions about testing should be addressed to Dave Roeglin, Assistant Principal at 715-387-8464, ext. 4207, or [roeglin@marshfieldschools.org](mailto:roeglin@marshfieldschools.org), or Meghann Bishop, Assessment Assistant, at 715-387-8462, ext. 4202.

## DR. JIM WAND ~ HYPNOTIST

9-12

Dr. Jim Wand is coming back to MHS for another



“hypnotic” experience. Mark your calendars for Wednesday, February 6<sup>th</sup>, at 7:00 p.m. Tickets can be purchased Monday, February 4, through Wednesday, February 6, from 10:30-1:00 in the high school commons. All tickets are \$12, and doors open at 6:30 p.m. General admission seating. Video downloads may be purchased after the show. For additional information, contact Janeen Dietsche at: [dietsche@marshfieldschools.org](mailto:dietsche@marshfieldschools.org).



# WHAT IS ADVANCED PLACEMENT?

9-12

Parents and students begin to ask more questions about Advanced Placement (AP) as we move into February and being the scheduling process for the 2019-2020 school year. Advanced Placement is a program sponsored by the College Board that allows high school students to pursue college level courses while in high school. At the completion of an AP course, students may take the AP examination and, depending on their score, earn college credit. Marshfield High School is fortunate to have one of the top AP Programs in the state of Wisconsin, which provides our students with a significant competitive advantage as they transition to the university or technical college environment. Admission officers at universities and colleges regard AP courses as strong evidence of rigorous preparation which is critical for admission at a variety of institutions. Advanced Placement courses are offered in a variety of subjects and students may begin taking AP courses at any time during their high school career if they have adequate skills and motivation. If you have any questions about the AP advantage during the scheduling process, please contact your child’s counselor at 715-387-4332 or Renae Guldan, AP Coordinator, at the same number.

# IMPORTANT INFORMATION REGARDING THIS YEAR’S AP TESTING

9-12

The 2019 AP testing process is broken into 3 parts. The parts are: registration (ordering tests), pre-administration, and the actual testing. During registration students decide which exams they want to take, complete an exam registration form and pay the fee of \$94 per exam. Students who receive free or reduced lunch do not have to pay for AP exams if they turn in the registration form by the March 8 deadline. After March 8, they will have to pay the \$20 late fee. Families who are not eligible for free or reduced lunch who have an extenuating financial circumstance that may prevent a student from taking AP tests should contact the high school counseling office or a member of the AP Leadership Team (Mr. Dargenio, Mrs. Guldan, Mr. Luedtke or Mr. Roeglin) for a Blanchard AP Scholarship application before February 22 (scholarship application is due by 3 pm February 22). Blanchard AP scholarship applications will be available February 4 and AP Registration Forms will be available in mid-February. AP Exam Registration forms will be distributed in AP classrooms or can be picked up in the HS counseling office. Registration forms should be turned into the counseling office with the testing fee no later than

March 8. Registration forms turned in after March 8 will be assessed a late fee of \$20. After April 11, this late fee will be \$55. April 19 is the last day MHS can order an AP exam. Students who change their mind and decide not to take an exam may apply for a refund of \$79. The College Board keeps \$15 as a processing fee for each unused exam. Pre-administration consists of filling out AP testing answer sheets in order to streamline the test process. There are four pre-administration sessions and each student taking AP exams must attend one of these sessions. The dates for these sessions are listed below. The AP Exam window occurs May 6 – 17. Alternate testing will occur from May 22-24 for students who have approved conflicts. A complete testing schedule will be available on the AP website on the Marshfield School District website, under Academics in early April. Questions may also be emailed to Renae Guldan, AP Coordinator, at [guldanr@marshfieldschools.org](mailto:guldanr@marshfieldschools.org).

**Important Dates to Remember for AP Testing:**

- February 15 ... Students with disabilities who want accommodations during AP testing should have all paperwork completed with Mrs. Salzmann in the counseling office.
- March 8 ..... Regular registration deadline to take an AP Exam in May 2019
- April 11 ..... Late registration deadline with an additional \$20 fee
- April 15 ..... AP Pre-administration meeting at 7:00 a.m. in the Lecture Room
- April 17 ..... AP Pre-administration meeting at 3:10 p.m. in the Lecture Room
- April 19 ..... Final deadline for registration with an additional \$55 fee
- April 23 ..... AP Pre-administration meeting at 7:00 a.m. in the Lecture Room
- April 25 ..... AP Pre-administration meeting at 3:10 p.m. in the Lecture Room
- May 6-17 ..... AP Examinations
- May 22-24 ..... AP Examinations for approved conflicts

# PARENT RIGHTS REGARDING STUDENT RECORDS

9-12

The federal Family Educational Rights and Privacy Act (FERPA) requires us to provide annual notice of student and parent rights regarding student records. This notice is to inform parents/guardians or adult students that they have the right to:

- Inspect and review the student's education records. All records are kept in the high school guidance office and may be viewed there.
- Seek amendment of the student's education records that the

parent/guardian or adult student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. This request for amendment of records must be initiated in writing in the high school guidance office. File a complaint with the Family Policy Compliance Office of the U.S. Department of Education alleging district noncompliance with FERPA requirements.

*\* = Once the student reaches age 18, written permission must be granted by that student before any records can be inspected, reviewed, amended or released.*

# QUARTER 2 REPORT CARDS

9-12

The first semester ended on January 22, 2019. Report cards will be mailed home in early February. Questions about grades may be addressed to the counseling department — phone 715-387-4332.

# SCRIP PROGRAM

9-12

Thank you to all families who have participated in the SCRIP program this year! We are always looking for new people to join this convenient and easy way to help raise money for the “extras” your kids can enjoy at school. Ask your student how nice it is to show up at school on a cold winter morning and find hot chocolate or cappuccino waiting. It really does put a lot of smiles on some tired early morning faces. There are always new order sheets available under the box in the office. If you haven't ordered for a while, we would like you to use a new one from the office or webpage as the companies that participate in SCRIP are constantly changing either dollar amounts or percentages. This creates a challenge for us if you have sent a check for the wrong amount. Please make sure you have a daytime telephone number where we can reach you if this should occur. The order dates for the rest of the year are: January 30, February 13 & 27, March 13, April 3 & 17, and May 1, 15 & 29.

We will be distributing the checks to families with the last order of the year. Thank you for helping us make school a bit more enjoyable for your students.

A blank order form is located on page 12 of this newsletter, or it is available on the website under parent forms.

If you have any questions please contact: Janet Meyer at 715-387-8464 X4201.

Parents on Campus

# Bring Appt. Cards for Absences

9-12

Parents are reminded that absences for dental or medical appointments are exempted absences (they don't count toward the 10 days you are allowed to excuse your child) if an appointment verification slip is turned in to the office staff. This can be your appointment reminder letter from the medical facility, the appointment card, or ask for an appointment verification when you are at the appointment. If the doctor tells you that the child must be gone a few more days—have him or her write verification of that. We can only excuse for the dates on the appointment verification card/note; we can't add additional days.

## Awareness Week:

9-12

The High School MCLA student group will host an AODA Awareness Week January 28-February 1. The week will focus on raising awareness related to substance use. There will be daily activities focused on a variety of substances with a special emphasis on alcohol, marijuana, vaping, meth, heroin, and prescription drug use. On Thursday, January 31 there will be an ACP advisory lesson presented to students focused on the risks of vaping and marijuana use

## SCHOLARSHIP INFORMATION!

12

Local scholarship opportunities are located on the Marshfield High School website. To visit, click on “Students” and scroll down to the link on the left side of the page. The scholarship page is updated frequently so be sure to check the list often. Students are reminded that it is the student's responsibility to make sure his or her scholarships are mailed and turned in on time. The counseling office will only mail scholarship applications that require an official transcript. All other applications must be mailed in by the student. Students should report any scholarships received to the counseling office to be recognized at the Scholarship Awards Ceremony that will take place in the auditorium on Wednesday, May 29 at 7pm. If you have any questions about scholarships, please contact Krystal Salzmann at [salzmank@marshfieldschools.org](mailto:salzmank@marshfieldschools.org). The scholarship webpage is linked here: [MHS Scholarships](#)

## Important Dates:

9-12

February 20-21-- ACT for all juniors at MHS  
 March 9 ----- SAT; regular fee registration deadline February 8  
 April 13 ----- ACT; regular fee registration deadline March 8  
 May 4----- SAT; regular fee registration deadline April 5  
 May 6-17----- AP Testing Period  
 May 22-24 ----- AP Late Testing Period  
 May 29 ----- Scholarship Ceremony for Seniors  
 June 1----- SAT; regular fee registration deadline May 3  
 June 8----- ACT; regular fee registration deadline May 3

## MESSAGE FROM THE PRINCIPAL CONTINUED

9-12

year the absence will be marked as unexcused. I implore you not to support this endeavor moving forward.

Seniors last day will be Thursday, May 30, 2019 – all work must be completed by noon on Wednesday, May 29, 2019. This is a hard deadline for any course work as teachers will need time to grade the work and report progress prior to commencement (graduation) rehearsal. We will contact any senior who does not meet graduation requirements on Thursday, May 30, 2019, as they will not be allowed to participate in the graduation ceremony if the appropriate credits have not been earned. We will hold a **mandatory** commencement rehearsal on Friday, May 31, 2019, at 1:00 p.m. in the fieldhouse. The Commencement ceremony will be held on Sunday, June 2, 2019, at 11:00 a.m. Additional information will be sent to seniors this spring about these important dates. Take time now to mark your calendars and make arrangements to be available.

Best of luck to our students as the second semester begins. If you have questions or concerns, I am happy to address those. Please feel free to contact me. Have a great remainder of the winter season! Go Tigers!

Yours in Education,  
 Jason R. Wilhelm, M.S.  
 Principal

## Post-Secondary Planning Expo

**Featuring:** Over 90 Colleges & Universities, Area Businesses, Military Reps, and Adult Apprenticeships

**When:** Wednesday, March 13, 2019, 2:00 p.m.-3:30 p.m. and 4:30 p.m.-7:00 p.m.

**Where:** Stevens Point Area Senior High Fieldhouse

**Who:** All 7<sup>th</sup>-12<sup>th</sup> Grade Students, Parents, Counselors, and Teachers

# Open Enrollment for 2019-2020



Do you live or will you be moving outside the boundaries of the School District of Marshfield, and are you interested in having your children attend or continue at Marshfield Schools? The Open Enrollment window for the 2019-2020 school year is **February 4 – April 30, 2019**. Open Enrollment applications should be submitted online at <https://dpi.wi.gov/oe>. **If you do not have access to a computer in your home, computers are available in school libraries and at the Central Office.** The website answers many questions. Early or late applications cannot be accepted for any reason. Please contact Erin Anderson at (387-1101, Ext. 1101) with any questions. **Feel free to share this information with family and friends in our area.**

# XTREME XPLORATION



On Tuesday, February 12 (snow date of Wednesday, February 13), all juniors at Marshfield High School will attend Xtreme Xploration. Students will be assigned to attend either a morning or afternoon session at UWSP at Marshfield’s campus. The mission statement for Xtreme Xploration is “Business and educational leaders sharing real life experiences to prepare students for post high school opportunities.” The time students spend at Xtreme Xploration will be filled with interactive, educational, and reflective activities! Students will explore career clusters, discuss business ethics, receive feedback from professionals regarding resumes and interviews, and learn more about post-secondary education opportunities. Lunch will be provided at the event. Details will be provided to students in English classes. If you have questions or would like to get involved, contact Jennifer Fredrick, Career and Technical Education Coordinator at [fredrickj@marshfieldschools.org](mailto:fredrickj@marshfieldschools.org)

# Seeking Host Families—Marshfield International Student Exchange Program (MISEP)



The MISEP program offers many ways for students and families to get involved with our international community here in Marshfield. With full-year exchange student stays at the high school, and shorter term stays at all district schools, this program provides a number of hosting opportunities for you and your family. We have an overwhelming amount of interest from our partners abroad and finding secure host families is the cornerstone of a continued, successful program. Currently there are more students interested in the MISEP offerings than we have homes for. Reimbursements are provided to families for costs they incur while international students reside in their home. Please see the program’s current needs below, with reimbursement amounts noted.

Marshfield High School

Full year stay – 2019/20 school year – \$950 reimbursement/per month for 9.5 months

Marshfield High School \*\* you would not have them on the weekend: April 5-7\*\*

12 day stay: April 1-12: \$250 reimbursement/per student

Madison Elementary School

Weekend stay – May 3<sup>rd</sup>-5<sup>th</sup>: \$50 reimbursement/per student-chaperone

Lincoln Elementary School

Weekend stay – May 3<sup>rd</sup>-5<sup>th</sup>: \$50 reimbursement/per student-chaperone

The Marshfield International Student Exchange Program needs your support. It is not too late to apply! If you are interested, or know someone who would be, please contact Johnneen Schwab, Marshfield International Student Exchange Program Coordinator, by email at [schwabj@marshfieldschools.org](mailto:schwabj@marshfieldschools.org) or by phone at 715-387-8464 x4330. Thank you for your consideration!



# YOUTH APPRENTICESHIP

9-12

Youth Apprenticeship is a great opportunity for high school junior and senior students to gain valuable work experience along with related classroom instruction. Students can earn nationally recognized certificates as a Youth Apprentice. Youth Apprenticeship gives students a way to increase career awareness and improve future employability. Students interested in Youth Apprenticeship must fill out an application, which can be picked up in the Counseling Office or printed from the Career and Technical Education website. This one or two year program is available in many career areas. Students have worked at local businesses in jobs related to agriculture, manufacturing, engineering, finance, marketing, health care, food service, transportation, and more. For more information about Youth Apprenticeship, contact Mrs. Fredrick at [fredrickj@marshfieldschools.org](mailto:fredrickj@marshfieldschools.org)



[www.mhscode.club](http://www.mhscode.club)

Don't just consume technology...  
**CREATE IT!**

## Rotary Winter Wonderland

*Marshfield Wildwood Zoo      Feeding the Hungry of the Marshfield Area*



**Congratulations!**

### 2018 Intro Computer Programming Award Winners

Sary Bseiso (Best of Show), Weston Schlafke (Creativity), Emily Sautebin (Innovation),  
Eli Splude (Innovation), Lee Elsinger (Creativity),  
Courtney Deering (Innovation), Jessica Wellner (Creativity)

# PATHWAY PARTNERS MENTORING PROGRAM: Experience is the best teacher

9-12



Pathway Partners Mentoring Program, a United Way Partner Program, is designed to assist Marshfield High School students as they explore and prepare for their post high school career goals. All students are welcome to participate. Mentors use their wealth of experience to encourage learning, enhance life skills, and promote exploration and growth for students.

Pathway Partners Mentoring Program will assist in setting up mentoring experiences for students either in the form of a long-term mentoring relationship or for a shorter duration in the form of a job shadow experience or an informational interview.

Job shadow experiences allow students to meet individually with a professional in the field. These experiences are extremely valuable for a number of reasons. Students are able to learn directly from a professional, allowing the students to ask questions, make observations, and learn the “pros and cons” of the job. Students are exposed to aspects of the career that cannot be duplicated in the classroom setting. This provides a hands-on learning experience where students can make the connection between current academics and future careers. Students learn the skills, education and training required for the career. A job shadow experience may open the possibility of career opportunities that were not apparent to the student previously. Additionally, the experience of meeting with an adult in the community enhances the student’s confidence and self-esteem.

Students who have participated in job shadow experiences have unanimously expressed the benefits that this experience has provided. Comments from students include: “I found it interesting to learn more about the career but also the industry”; “I learned so many different things, more than I thought I would”; “The experience was not what I expected, but that was a good thing! I learned aspects of the job that I didn’t know before”; “If you have any doubt about a career, try it (job shadowing) out, learn exactly what it is”.

Please encourage your student to consider Pathway Partners Mentoring Program as another avenue to enrich their experiences while at Marshfield High School.

Students and parents interested in learning more about mentoring and job shadow experiences can contact Ginger Sternweis for details. Stop by the Pathway Partners office at MHS, email [sternweisg@marshfieldschools.org](mailto:sternweisg@marshfieldschools.org) or call 715-387-8464, ext. 4335.



# YEARBOOK ORDER INFORMATION

9-12

Don’t miss this opportunity to order an ALL COLOR YEARBOOK for \$55. Other options are available to purchase, such as a name-stamp and up to four icons. The ordering deadline is **January 26, 2019**. There are two ways to order: Go to [josten-yearbooks.com](http://josten-yearbooks.com) or call **1-877-767-5217** to place your order. Payment must be made at the time you order online. **No payment should come to school.** Make sure to indicate if you want the Extended Edition (Spring Supplement). This covers all spring activities through graduation, state track, baseball, and softball. We cannot guarantee any extra yearbook copies will be available to purchase when they arrive in May, 2019.

Any questions regarding the Yearbook can be directed to the Yearbook Advisor: Amy Rogers or via email [rog-ersa@marshfieldschools.org](mailto:rog-ersa@marshfieldschools.org)

Thank you for helping us celebrate moments that matter!



ZingerBug.com

## NATIONAL HONOR SOCIETY

9-11

Students qualify as candidates for NHS membership after grades for four semesters are posted. Sophomores and juniors who qualify for induction must have and maintain a cumulative 3.7 GPA for four semesters at Marshfield High School. NHS advisors will notify the first cohort of candidates at the end of third quarter and the second cohort of candidates at the end of fourth quarter.

Next, the candidates must complete the application requirements by the end of August including performing 50 hours of community service for students who will be juniors and 75 hours of community service for students who will be seniors. A list of potential volunteer opportunities and the required record of volunteer service are posted on the NHS bulletin board outside of the Counseling Office.

In addition, candidates must submit three letters of recommendation and demonstrate leadership, responsibility, and integrity.

Then, the advisors and a review committee will examine the application materials of candidates in September for the formal induction ceremony.

## Joe Beckman to Appear at MHS

9-12

International Youth Motivational Speaker Joe Beckman will be at Marshfield High School Thursday, January 31, 2019 at 6-7:30 (doors open at 5:15)

All students and families are welcome to attend this FREE event.

## District and School Report Cards

9-12

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts use performance data to target improvement efforts that ensure students are ready for their next educational step – including the next grade level, graduation, college, and careers.

The current **School Report Card is primarily based on last year's performance, the 2017-18 school year.** At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- ◆ **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- ◆ **School Growth** measured by year-to-year progress in ELA and math achievement
- ◆ **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- ◆ **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success

Schools and districts are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when applicable.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

DPI has produced two versions of each Report Card: a quick one-pager labeled “School Report Card” and lengthier, detailed version labeled, “School Report Card Detail.” Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. On page 19 you will find the 2017-18 School Report Card for Marshfield High Schools as well.

# Health Career Connections

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Students interested in a career in health care are encouraged to apply for the Health Career Connections program. Health Career Connections is an exploration program unique to Central Wisconsin. It provides high school students with an understanding of knowledge and skills needed in a variety of health related careers. Students accepted to the program enroll in relevant coursework and complete their nursing assistant certification. Then, during their senior year, Health Career Connections students take part in observational and hands-on experiences throughout the hospital setting, as well as long-term care facilities, pharmacies, dental clinics, chiropractic offices, and optical centers. This highly successful program helps students make informed career decisions.

To apply for Health Career Connections, you must complete a program application (available in the counseling office or from Mrs. Fredrick) and interview with mentors in the fall of Junior year. Prerequisites to register for the program include Senior standing, successful completion of Medical Terminology (as a junior), Medical Law, Ethics, & Professionalism, and Anatomy & Physiology, as well as, program acceptance after the interview.

## PROJECT GRADUATION 2019

9-12



### ATTENTION ALL HIGH SCHOOL PARENTS

Preparations for Project Graduation for the Marshfield High School Class of 2019 are on track. This year marks the 32<sup>nd</sup> year for this event and another great night of activities, food, fun, entertainment, and great prizes. We continue to seek parents who want to volunteer, from freshman to senior, help is always welcome. If anyone would like to donate money or prizes, please contact Dave or Marian Lang at 715-591-0303.

Meetings will be held at 6:00 p.m. at the Everett Roehl Marshfield Public Library on January 21, February 18, and March 18. They will be held at Marshfield High School in Room 10-11 on April 15, and May 1, 2019.

High School seniors received a Project Graduation Waiver and Release Form in November (additional copies are available in the Main Office). Seniors attending Project Graduation, who have not turned 18 as of June 2, 2019, will need to have this form signed by a parent or guardian and returned to the Main Office. Tickets for Project Graduation will be sold in the Commons on April 10th.

If you have questions about Project Graduation or would like to help plan this event, please attend the meetings or contact Project Graduation Chairs Dave or Marian Lang at 715-591-0303. In a few months, parents of seniors will also be receiving a letter requesting assistance with a variety of needs for the night of Project Graduation.

The Project Graduation Committee



# ATTENTION PARENTS OF SENIORS

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Parents of seniors are reminded of the attendance policy regarding participation in the graduation ceremony and Project Graduation. An excerpt from page 33 of the student planner is listed below.

4. Regular school and classroom attendance is a prerequisite for academic success and social responsibility. Students of senior status may not be excused from school in excess of 20 school days. School-sponsored activities will not be counted toward the 20 day limit. Documentation will be requested upon reaching the 20 day threshold. Students surpassing the 20 day threshold will not be allowed to participate in the graduation ceremony including Project Graduation. All excused absences include pre-approved vacations, family needs, weddings, funerals and excused illnesses. Five tardies count as one-half day, regardless of the excuse. Students accumulating absences from four class periods will be docked one-half day. Eight class periods missed will be counted as one full day. Considerations will be made for students with severe/chronic documented medical conditions.

Students surpassing the 20 day threshold who wish to participate in the graduation ceremonies will be afforded community service options. Students reaching this threshold prior to April 1st of their senior year will be assigned community service with Marshfield Clinic's Youth Net Program. Seniors reaching this threshold after April 1st will be required to perform community service and provide documentation to the high school. All community service must be completed prior to the graduation ceremony. Students who exceed the 20 day threshold after May 1<sup>st</sup> may be required to complete in-school suspension during the week prior to the date of graduation. Upon successful completion of the community service component or in-school suspension, participation in the graduation ceremonies will be allowed.

Students with unexcused absences and/or truancy may not be afforded the privilege of participating in all senior graduation activities. Parents/students will not be reimbursed for any costs incurred for graduation cap and gowns if denied the privilege to participate in the graduation ceremony and Project Graduation. Any student or parent wishing to appeal the decision, must make the appeal to the Superintendent by May 1<sup>st</sup>.

## Future Teacher Internship

9-11

Has your teen expressed an interest in being a teacher? In the Future Teacher Internship course, senior students have the opportunity to work with a teacher(s) in various classroom settings in the school district to investigate career options in the Education and Training Career Cluster – Teaching/Training Pathway. Students will have two periods/day four days a week for a semester to volunteer in an assigned classroom. The fifth day will be for students to attend seminars (tutoring, the university application process, collaborate with other future teacher interns, learn about professional organizations, professional learning communities), interact with students, collaborate with mentor teacher(s), and meet program learning targets.

Juniors may apply for the program that are current with all credits and graduation requirements, meet the minimum UW entrance requirements, have a minimum GPA of 3.0, and have completed the Careers with Kids course or have approval by the Future Teacher Internship Teacher Coordinator. See your school counselor or Mrs. Fredrick for an application.

**Scrip Order Form**

Parents on Campus  
 Marshfield High School  
 1401 East Becker Road  
 Marshfield, WI 54449

Name \_\_\_\_\_

Date \_\_\_\_\_

Phone \_\_\_\_\_ Check # \_\_\_\_\_

Amount \_\_\_\_\_

Vendor Name	Profit	SCRIP	Qty.	Total
<b>Gasoline &amp; Automotive</b>				
Baltus Bread & Butter	4.00%	\$10.00		
	4.00%	\$25.00		
BP	2.50%	\$250.00		
Kwik Trip	4.00%	\$25.00		
	4.00%	\$100.00		
Weiler's Convenience Stores	10.00%	\$20.00		
	10.00%	\$50.00		
<b>Groceries</b>				
Festival Foods	3.00%	\$50.00		
	3.00%	\$100.00		
Pick 'N Save	4.00%	\$50.00		
<b>National</b>				
Disney	2.00%	\$25.00		
	2.00%	\$100.00		
VISA	1.25%	\$100.00		
	1.25%	\$250.00		
<b>Restaurants</b>				
Chili's	11.00%	\$25.00		
Chuck E Cheese	8.00%	\$10.00		
Cracker Barrel	8.00%	\$10.00		
Fazoli's	7.00%	\$25.00		
Olive Garden	8.00%	\$25.00		
Outback Steakhouse	8.00%	\$25.00		
Panera Bread	8.00%	\$25.00		
Red Lobster	8.00%	\$25.00		
Texas Roadhouse	8.00%	\$25.00		
TGI Friday's	9.00%	\$25.00		
<b>Restaurants-Marshfield</b>				
Applebee's	8.00%	\$25.00		
Arby's	8.00%	\$10.00		
Burger King	4.00%	\$10.00		
China Chef	10.00%	\$10.00		
Chips Hamburgers	20.00%	\$5.00		
Culver's	9.00%	\$20.00		
Dairy Queen	10.00%	\$10.00		
Domino's Pizza	10.00%	\$10.00		
Dunkin' Donuts	3.00%	\$10.00		
El Mezcal	10.00%	\$10.00		
Hardee's	5.00%	\$10.00		
Little Caesar's	8.00%	\$20.00		
McDonald's	5.00%	\$5.00		
	5.00%	\$10.00		
Papa Murphys	8.00%	\$10.00		
Pizza Hut	8.00%	\$10.00		
Scotty's Pizza	20.00%	\$10.00		
Starbuck's	11.00%	\$10.00		
Subway	6.00%	\$10.00		
Taco Bell	5.00%	\$10.00		

Vendor Name	Profit	SCRIP	Qty.	Total
<b>Retail Stores</b>				
Aeropostale	10.00%	\$25.00		
Amazon.com	2.25%	\$25.00		
	2.25%	\$100.00		
American Eagle Outfitter	10.00%	\$25.00		
Barnes & Noble	8.00%	\$10.00		
	8.00%	\$25.00		
Bath & Body Works	12.00%	\$10.00		
	12.00%	\$25.00		
Bed Bath & Beyond	7.00%	\$25.00		
Best Buy	4.00%	\$25.00		
	4.00%	\$100.00		
Cabela's	8.00%	\$25.00		
Claire's	9.00%	\$10.00		
Dunham Sports	8.00%	\$25.00		
Eye Care Center	5.00%	\$25.00		
Family Video	12.00%	\$10.00		
Fleet Farm	3.50%	\$25.00		
	3.50%	\$100.00		
Hiller's Hardware	10.00%	\$10.00		
	10.00%	\$25.00		
Home Depot	4.00%	\$25.00		
	4.00%	\$100.00		
iTunes	5.00%	\$15.00		
JC Penney	5.00%	\$25.00		
Kohls	4.00%	\$25.00		
	4.00%	\$100.00		
Lands End	15.00%	\$25.00		
Marshfield Mall	2.00%	\$10.00		
Maurice's	7.00%	\$20.00		
Menards	3.00%	\$25.00		
	3.00%	\$100.00		
Office Max	5.00%	\$25.00		
Old Navy/Gap	14.00%	\$25.00		
Regis Hair Salon	8.00%	\$25.00		
Roger's Cinema	14.00%	\$8.00		
Shopko	3.00%	\$25.00		
Tanger Outlets	8.00%	\$25.00		
Target	2.50%	\$25.00		
TJ Maxx	7.00%	\$25.00		
Victory Apparel	20.00%	\$10.00		
Wal Mart	2.50%	\$25.00		
	2.50%	\$100.00		
Walgreens	5.00%	\$25.00		

**2018-19 SCRIP Order Dates:**

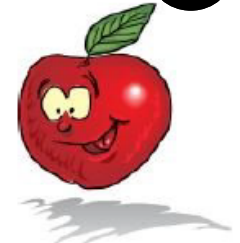
Nov 7 & 20                      April 3 & 17  
 Dec. 5                              May 1, 15 & 29  
 Jan. 2, 16, 30  
 Feb. 13 & 27  
 March 13

Total		\$
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**WINTER 2019**

# The Scoop on Food Service



715-387-8464

District Food Service Office – 1401 E. Becker, Marshfield

Happy New Year from Food Service!

Some new items in **2019** include *boneless breaded honey sriracha chicken wings*. These will be featured on ala carte at the high school in January and on the lunch menu at the high school and middle school on February 1st. Also, look for the new *philly steak sub* on the menu February 6th. Be sure to check both of these items out!

The School District of Marshfield participates in the A+ School Lunch Pizza Program through Pizza Hut. The pizza is made with 51% whole wheat dough, lite mozzarella cheese and lower fat and sodium pepperoni. Pizza Hut pizza is featured on the menu at the high school on Monday January 21st. Try a slice if you can!



## Why Breakfast is the Most Important Meal of the Day

- Teens who eat breakfast show improved cognitive function, attention and memory.
- Consuming breakfast improves teen’s performance on mathematical tasks, vocabulary tests, demanding mental tasks, and reaction to frustration.



AND did you know that adolescents who skip breakfast tend to have poorer nutrient intakes than those who eat breakfast? Eating breakfast regularly has been linked with greater intake of fiber, calcium, iron, vitamin C and lower intake of fat, cholesterol, and sodium.

Running late in the morning? Breakfast at the high school is offered from 7:00-8:00 am. Menus and Prices can be found online.

### SCHOOL LUNCH PAYMENTS—CHECK DEPOSITS

The school district will be processing all checks the same day they are received due to the new check transmitting system. Please do not advance date your checks. Writing all checks in black or blue ink is greatly appreciated.



All returned checks for non-sufficient funds will be charged a fee of \$20.

**NEGATIVE BALANCE POLICY**

For elementary students, no more than **three (3) charges** are allowed per student. If the family cannot be contacted by phone, a letter will be sent. After the 3rd charge, elementary students will be served a sandwich and water until the account is paid in full. The appropriate cost for the sandwich will be added to the family account. Negative balances that are unpaid throughout the year transfer to the next school year.

For middle and high school students, **NO CREDIT** will be extended, and students will **not** be permitted to eat unless adequate funds are available in their account.

**Family Lunch Account**

Remember that deposits can be made to your account online via your Skyward Family Access. Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/ password, please contact your school office.



**Notices via E-mail**

This fall, the food service department started sending home application results and direct certification letters via e-mail. Any family that needs to update their e-mail address, please contact your school's main office. Those that do not have an e-mail address on file, will continue to receive paper letters.



**Free & Reduced Meals**

If you would like to receive reduced meals or are **not** directly certified through the state for free meals, please complete a Free and Reduced application. Please return all completed applications to your school's main office or mail to: Food Service, 1401 E. Becker Road. One application will cover the entire household.

*For your convenience, **Free and Reduced applications can also be completed online.*** To do so, please log into your Skyward Parent Access and click the application process which is located under Food Service. Please contact the school office if you forgot your username or password. Paper copies are also available in all school buildings, the Board of Education Office, and online to print from the school's website.

All free and reduced applications are confidential. Your information will only be used to determine your child's eligibility for the school meal programs. We cannot share your information without your written consent. Students who receive free and reduced price meals are not identified. No other students, staff or teachers need to know who is receiving free or reduced meals.



**VISIT OUR WEBSTE**

[www.marshfieldschools.org](http://www.marshfieldschools.org)

Click "Administrative Departments" on the bottom and click "Food and Nutrition"



9-12

# SAVE THE DATE

MARSHFIELD TIGER  
BOOSTER CLUB

# 6TH ANNUAL BOOSTER BASH

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**26** APRIL | **5** O'CLOCK  
**2019** IN THE  
EVENING

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LOCATION:

Marshfield Area  
Ice Arena



# SCHOOL HEALTH NEWS

9-12

**Many teens have dangerous misconceptions that lead them to believe vaping is harmless.**

## Common myths about vaping, along with the facts:

1. "It's just water vapor." Vaping can expose a user's lungs to harmful chemicals like formaldehyde, as well as toxic metal particles like nickel & lead.
2. "My vape says it's nicotine-free. There's no way I'll become addicted." Some vapes that claim they are nicotine-free are not. Vaping delivers nicotine to the brain in as little as 10 seconds. A teen's brain is still developing, making it more vulnerable to nicotine & addiction.
3. "Nicotine isn't that bad for me." Nicotine exposure during the teen years can disrupt normal brain development. It can have long-lasting effects, such as increased impulsivity, inattentiveness, and mood disorders.
4. "Just because I vape doesn't mean I'm going to smoke cigarettes." Research shows teens who vape are up to seven times more likely to try cigarettes.

E-cigarettes, also known as "vapes," are becoming increasingly popular among teens. In fact, they are the most commonly used tobacco product among both middle & high school students. Certain types of vapes can be used very discreetly.

Teens who vape may experience increased thirst or dry mouth, possible nosebleeds, and sensitivity to caffeine.

Be on the lookout for sudden whiffs of fruity, minty, or candy-like smells, increased number of USB drives, or other interesting looking batteries & chargers which may actually be an E-cigarette or Juul.

For additional information & resources, go to:  
<https://e-cigarettes.surgeongeneral.gov/>



## IMMUNIZATION REMINDER

As we move into the 3<sup>rd</sup> quarter of the school year, we ask you to update any necessary immunizations your child may be in need of at this time. This may include a required tetanus (Tdap) booster or completion of the HPV or meningococcal vaccine series. These immunizations offer your child protection against illnesses which can be serious & potentially life threatening. If you are unsure which immunizations your child needs, contact your family physician or local health department. You may also find the following table helpful.

Grade 6 through grade 8:	4 DTP/DTaP/DT/Td	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B
Grade 9 through grade 12:	4 DTP/DTaP/DT/Td	1 Tdap	4 Polio	2 MMR	2 Var	3 Hep B

\*If your child has laboratory test results showing immunity to measles/mumps/rubella, hepatitis B, or varicella, provide the test results to school.

\*If your child already had chickenpox disease, varicella vaccine is not required. You will need to provide the date of illness to school.

\*If your child received a dose of tetanus-containing vaccine, such as Td, within the past 5 years, a dose of Tdap is not required.

\*HPV & meningococcal vaccines are highly recommended for the adolescent population. We encourage parents to discuss these vaccines with your family physician.

**Judy Akin, RN, MS**  
**Tammy Voss, RN, BSN**  
**District Nurses**  
**715-384-4747, ext. 2109**

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE

November 13th, 2018



**Marshfield High**  
**Marshfield Unified | Public - All Students**  
**School Report Card | 2017-18 | Summary**

**Overall Score**

**70.9**

★★★★★  
**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
<b>Student Achievement</b>	<b>69.1/100</b>		<b>57.3/100</b>	
English Language Arts (ELA) Achievement	35.2/50		29.8/50	
Mathematics Achievement	33.9/50		27.5/50	
<b>School Growth</b>	<b>NA/NA</b>		<b>NA/NA</b>	
English Language Arts (ELA) Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
<b>Closing Gaps</b>	<b>60.4/100</b>		<b>67.7/100</b>	
English Language Arts (ELA) Achievement Gaps	12.2/25		17.4/25	
Mathematics Achievement Gaps	17.4/25		17.5/25	
Graduation Rate Gaps	30.8/50		32.8/50	
<b>On-Track and Postsecondary Readiness</b>	<b>95.4/100</b>		<b>90.6/100</b>	
Graduation Rate	95.4/100		90.6/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	40.0%
School Growth	NA
Closing Gaps	40.0%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: [https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

**School Information**

Grades	9-12
School Type	High School
Enrollment	1,189
Percent Open Enrollment	6.4%
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	0.5%
Asian	2.0%
Black or African American	1.1%
Hispanic/Latino	5.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.6%
Two or More Races	2.4%
<b>Student Groups</b>	
Students with Disabilities	12.3%
Economically Disadvantaged	23.0%
English Learners	1.0%

**Student Engagement Indicators**      **Total Deductions: 0**

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

**Test Participation Information**

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98%	98.5%	98%	98.5%
Lowest Subgroup Rate: SwD	94.1%	96.9%	94.1%	96.9%

<sup>a</sup>Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: [reportcardhelp@dpi.wi.gov](mailto:reportcardhelp@dpi.wi.gov).

9-12



# Gain the Competitive Edge.

**Microsoft**  
Office Specialist

CERTIPORT  
A PART OF MICROSOFT

Aaron Wagner	Logan Behselich
Abby Serwe	Lucas Kittl
Adrian Mayagoitia	Madi Bounds
AmilyShree Ziemba	MaryAnn Stangl
Ariel Zahradka	Mason Gustafson
Ava Critelli	Mason Welter
Blaine Neinast	Mason Peckham
Breanna Bangart	Meghan Esker
Brooke McGrath	Michael Steltenpohl
Cailyn Tolaney	Mitchell Mort
Cody Donovan	Molly Wells
Connor Kunding	Morgan Skattebo
Destinee Willard	Mya Bohman
Emma Oliver	Nathan Kirby
Emma Gilkerson	Nikita Gonugunta
Grace Ruchti	Noah Rottscheit
Greta Hill	Olivia Warren
Hailie Lewis	Rachael Redetzke
Hayden Murphy	Samuel Haessly
Holly Bittner	Shantel Nienast
Isaac Polacek	Shelby Lang
Jacob Gilbertson	Simone Rootellis
Jeffrey Ryta	Tara Kracht
Jonathon Brandl	Tiernan Meyer
Jorden Anderson	Tyler Marefke
Kason Neinast	Will Voss
Levi Rogers	

**Congratulations to all of our students who certified during the Fall. Many of these students earned multiple certifications.**

***Marshfield High School earned 4 of the 9 highest exam scores in the state of Wisconsin, including two invitations to compete at Nationals in Orlando, Florida this summer!***

**Nikita Gonugunta (Nationals Qualifier)**

**Jacob Gilbertson (Nationals Qualifier)**

**Michael Steltenpohl**

**Tara Kracht**



**Talk to your Business & IT instructor and make plans today to add your name to our list.**  
(Parents, did we mention that this opportunity is FREE?)

*Hey Tiger Fans!*



# DID YOU KNOW YOU CAN SUPPORT MHS ATHLETICS BY SHOPPING LOCAL & ONLINE?!

**Super EASY.** Download the HU TERRA APP and follow these steps.  
Choose MHS ATHLETICS as the organization to donate to!



SHOP



SCAN



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# 2019 CALENDAR OF EVENTS

9-12

<b>January 22</b>	-----	<b>End of 2nd Quarter</b>
January 25	-----	Report Card Prep for Teachers – Noon Dismissal for Students
January 26	-----	Winter Blizzard Dance – 7:30-11:30 p.m.
February 12	-----	Xtreme Xploration
February 18	-----	No School – Staff Development Day
February 18	-----	Tiger Course Hunt Night – 3:30-7:30 p.m.
February 20	-----	ACT +Writing Assessment for all Juniors
February 21	-----	ACT WorkKeys Assessment for all Juniors
March 2	-----	District Solo and Ensemble Contest
March 10	-----	Strings Fest – Boson Company Fieldhouse – 4:00 p.m.
March 14	-----	Choir POPS Concert – 7:30 p.m. - in the Commons
March 25-29	-----	Spring Break
<b>April 3</b>	-----	<b>End of 3rd Quarter</b>
April 5	-----	Report Card Prep for Teachers – Noon Dismissal for Students
April 8	-----	Parent/Teacher Conferences – 3:30-7:30 p.m.
April 8-12	-----	ACT Aspire Writing for all freshmen & sophomores in their English classes
April 10	-----	Cap & Gown & Announcement Delivery – Commons – 10:20-1:00
April 11-13	-----	Musical – “Into the Woods” 7:30 p.m. in Auditorium
April 15-19	-----	ACT Aspire (math reading, science & English) for all freshmen (Tues. & Thurs.) & sophomores (Wed. & Fri.)
April 19	-----	Noon Dismissal
April 22	-----	Spring Orchestra Concert – 7:30 p.m.
April 27	-----	Junior Prom
April 29	-----	Band Spring Concert – 7:30 p.m. in Auditorium
May 1 Tentative	-----	MHS Orchestra Tour at Elementary Schools
May 4	-----	State Solo & Ensemble @ UWSP
May 6-17	-----	AP Testing
May 20	-----	Spring Choir Concert – TBA p.m. - Auditorium
May 22	-----	All Sports Awards Program - Auditorium
May 22-24	-----	Late AP Exam Dates
May 27	-----	Memorial Day - No School
May 29	-----	Awards Night - 7:00 p.m. – Auditorium
May 30	-----	Last Day for Seniors
May 31	-----	Graduation Rehearsal – 1:00 p.m. - Boson Co. Fieldhouse
June 1	-----	Band Marches in Dairyfest Parade
June 2	-----	Graduation – 11:00 a.m. – Boson Co. Fieldhouse (Doors open at 10:00 a.m.)
<b>June 6</b>	-----	<b>Last Day for Students &amp; Teachers – 11:30 Dismissal/End of 4th Quarter</b>
June 17	-----	Summer School Begins
July 4	-----	No School
July 26	-----	Last Day of Summer School



### NONDISCRIMINATION POLICY

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student program and activities. The Board designates individuals to serve as the District’s “Compliance Officers”. If you have any further questions, please contact: Tracy Kelz, Director of Student Services, 715-387-1101, kelz@marshfieldschools.org. For more information, please review Board of Education Policy 2260 found on the district website.